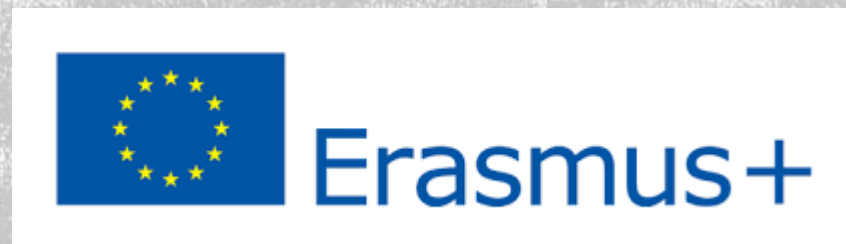




Erasmus+ KA229 Building a Democratic School Culture

2020-2022

Second Lyceum of Kalamaria - 2^ο Γενικό Λύκειο Καλαμαριάς



KA229 – School Exchange Partnerships



- Topic : «Building a Democratic School Culture»
- Duration : 24 months (Oct 2020 – Oct 2022) – Possible extension to Oct 2023
- Coordinating School : Gymnasiale Oberstufe des Schulzentrums



Carl von Ossietzky, Bremenhaven, Germany

- Participating Schools:



✓ IIS Francesco Orioli– Vietrbo, Italy



✓ TORBALIANADOLULISESI- Torbali, Turkey



✓ TORBALI PIRI REIS MESLEKI VE TEKNİK ANADOLU LISESI – Torbali, Turkey



✓ Second Lyceum of Kalamaria – Thessaloniki, Greece

✓ Escola Básica e Secundária Dr. Ângelo Augusto da Silva – Funchal, Portugal



KA229 – Building a Democratic School Culture



In recent years, more and more students face problems due to socio-cultural differences, have strong negative prejudices against those who look different, resort to violence or bullying or fall victim of them, have low school performance and are reluctant to continue. Lack of personal and social responsibility, as well as lack of empathy are part of the problem. These problems are not only related to the school but are part of a wider social problem that requires the cooperation of all stakeholders, especially local community and parents.

Thus schools, as an important cell of life in a local community, can **promote democratic culture**, highlighting **key principles of democratic functioning** such as **awareness of the rights, obligations and responsibilities of all school members**, **active participation in decision-making and in assessment processes**, **critical thinking and solidarity** through specific learning activities.



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The **main objectives** of the project are the following:

- Learning, enforcing and strengthening fundamental principles that should define an individual within the school, such as rights, freedom and responsibilities.
- Ensuring the active participation of all stakeholders in the school in decision-making and implementation processes related to school management.
- Contribute to the creation of a cultural environment where all stakeholders acquire skills such as critical thinking, decision making and problem solving, where democratic values prevail
- Raising awareness of the need to involve the school and local community in decision-making processes and the establishment of a democratic school culture.
- Ensuring the development of the leadership of the school administrators within the framework of democratic principles by getting rid of centralized structures.
- Defining and distinguishing the roles and responsibilities of the members of a school and ensuring the fulfillment of their duties with dedication.



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There are 5 LTT activities scheduled:

- LTT1 involving 3 students and 2 teachers from each partner, "**Examples of the transition to constitutional order and creating a school constitution**" will be held in Greece.
- LTT2 involving 2 teachers of each partner, "**Caricature and Democracy**" will be held in Turkey.
- LTT3 involving 2 teachers from each partner, "**Teacher Competencies in a Democratic School**" will be held in Portugal.
- LTT4 involving 2 staff, 1 student from each partner and parents from host country, "**Being aware of the rights and responsibilities**" will be held in Italy.
- LTT5 involving defined students, teachers, management staff from each partner school and parents from host country, "**Democratic Management of School, Is it Possible?**" will be held in Germany.



Thank you for your attention.



Questions ?

