

Questionnaire: Highly Gifted Students and their Teachers

This questionnaire is meant to round up various aspects of „**highly gifted students**“, a task, we have set for ourselves in the application of the Comenius project EON. I've tried to deal with the subject on a very practical level that may help us find strategies for the future work in our network schools. Please, fill in the questionnaire below; **the more people participate, the more significant the result will be**. The questions are put in a way **that more than one answer is possible**.

A.: Questions:

1. What do you understand by highly gifted?
 - Result of an intelligence test (IQ higher than 130)
 - Extraordinary interest of a student in a subject
 - Outstanding abilities of a student in a practical subject (sports; music; arts; crafts ;...)
 - Outstanding abilities of a student in social contexts
 - Other (please state).....

2. How are highly gifted students diagnosed in your school?
 - Parents inform you
 - Former school informs you
 - A special institution presents a diagnosis
 - Own observation
 - Other (please state).....

3. How would you recognise in the classroom that a student might be highly gifted?
 - The way he/she takes part in the lesson (questions; remarks; ...)
 - By his/her behaviour
 - Discrepancy disinterest – special interest
 - Outstanding performance
 - Other (please state).....

4. How would you feel when you have a highly gifted student in your classroom?
 - Challenged
 - Happy
 - Uneasy
 - Burdened
 - Other (please state).....

5. What would you do?
 - Discuss with other class teachers to find a common way of teaching
 - Talk with the parents
 - Talk with the student himself
 - Get support from experts
 - Nothing
 - Other (please state).....

6. Which are the possibilities in your school system to support highly gifted students?
 - Special schools
 - Programs developed for this type of student
 - Skipping a class
 - Every teacher has to cope in his/her own way
 - I don't know a possibility
 - Other (please state).....

7. Younger highly gifted students often can't behave adequately as they are under challenged and bored. How would you react?
 - Disciplinary measures
 - Think that it could be a highly gifted student
 - Talk to the parents
 - Talk to the student
 - Other (please state).....

8. How would you see the position of a highly gifted student among "normal" students?
 - He/she is considered a nerd and the rest "let him live"
 - He/she becomes an outsider
 - He/she is envied
 - Some students see him as a model
 - They treat him like everybody else
 - Other (please state).....

9. High giftedness and special interests often focus on a limited number of subjects (e.g. natural sciences, languages, ...). If you were a teacher of a different subject, how would you act/react?
 - Accept the giftedness in other subjects and demand a certain minimum of the curriculum to be fulfilled
 - Not accept that the student is disinterested in your subject
 - "Let him live" as long as he doesn't disturb your lecture
 - Try to make him interested in your subject;
 - Other (please state).....

B.: Statistic data:

1. The type of education in your school:
 - general
 - gymnasium
 - vocational
 - general and vocational
 - comprehensive
 - Other (please state).....

2. Number of students:
 - Less than 500
 - 501-1000
 - 1001-1500
 - more than 1500

3. age of youngest students:.....

4. age of oldest students:.....

5. number of staff (head; deputy head; teachers):

6. additional staff:
 - School psychologist
 - Students' advisor
 - Special needs specialist
 - Nurse
 - Other (please state).....

Thank you for your cooperation!