

## Summary of evaluation survey of ETHOS Conference in Lübbecke, 9 - 13 October 2013

### 1. Preparation and information

100% of the respondents felt that they were adequately informed before the conference about the aim and structure of the meeting (including the 'homework' they were supposed to do). However, it was suggested by some that the pre-tasks could be sent earlier.

### 2. Organisation of the conference

88% of the respondents were of the opinion that the conference was organized very well, 12% felt that it was organized well.

### 3. Were your expectations met?

79% of the respondents said that their expectations were fully met. One person wrote: 'It was my very first conference; therefore my expectations have been exceeded. It was really great meeting all these interesting people and learning so much about school systems.'

The ones who answered with 'no' made the following remarks:

- I would have liked more time in groups discussing 'talent' e.g. we missed a common definition of the term
- I was interested to work more with the best practice, trying to present with more details some of them
- spending more time on best practices
- I Would have liked to have more time for group discussions, I think somehow that is where we really can learn from each other. E.g. if the cases from each school, and the results from the survey had been sent to us in advance we could be better prepared and get more out of the discussions
- I felt that I have not returned home with an 'armory' of ideas on how to deal with the talented/ highly gifted student.

### 4. How interesting/useful were the different parts of the programme?

All parts of the programme were considered (very) useful and interesting by the vast majority of the respondents. The opening ceremony in the school was found very interesting by not less than 85% of the respondents. Other parts of the programme which received high scores (> 85%) were:

- Working session 1 (presentation of the anti-bullying campaign at Wittekind (97%))
- Working session 3: work plan EON, exchanges, methodology and presentation of Luxembourg conference (85%)
- Working session 5: speed dating and preparation of exchanges (88%)
- Excursion to Hamelin (85%)

The other parts of the programme also received high scores of 62% - 85%. 90%.

Many compliments were made to the organizing committee of the Wittekind Gymnasium:

- 'We had a super time!'
- 'It was a perfect programme.'

5. Do you have any suggestions to improve the programme in the future?

Many participants expressed their appreciation and praise to the organising committee in Lübbecke! A few quotes:

- 'The conference in Germany served as a perfect example on how to organize teachers' conferences.'
- 'I really liked this conference for it was not that formal.'
- 'This conference is a step in the right direction. Please keep working with testimonies by parents and students. Please keep using best practices.'
- 'Following the example or format from this conference: nice balance between work and leisure, having all meals together, inviting colleagues and even family to help out.'
- 'Participation of students (as planned for 2014) in the autumn conference will be a real improvement.'

Some suggestions also made for future conferences:

- 'Always plan enough time for discussion in smaller groups to enhance the participation of the (head)teachers, plan parallel programmes on the same topic with students.'
- 'More time to share good practice in terms of learning and teaching strategies might be useful.'
- 'Allocate some time to share the experience with the IPM programme.'
- 'Sometimes we would need more time for open discussions or group discussions. E.g. after the testimonies.'
- 'More clear outcomes and dissemination of best practices!'

Again, many thanks to Koen van Cauwenberge for setting up and analyzing the questionnaire to evaluate the conference!

Leenderd van der Deijl,  
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